

The mission of CDS is to link individuals and families with multi-disciplinary services for developmental evaluation, treatment, education and support. It brings six Upstate organizations that address developmental issues under one roof, and further links them through a common intake and scheduling process, shared medical records, and other collaborative programs that benefit families and professionals.

- **BabyList** (a program of DHEC) provides service coordination (case management) for families with children aged 0-3 with developmental disabilities.
- **The Children's Hospital, Greenville Hospital System**, offers occupational, physical and speech evaluations and therapies through Kidnetics assessments, psychological services and medical management for children with developmental and learning disabilities through the department of Developmental-Behavioral Pediatrics and medical day treatment services through the Wanda Center.
- **Family Connections of S.C., Inc.** supports families with special needs children by connecting them with similar families.
- **KidFantasia** (a program of the Greenville County Disabilities & Special Needs Board) offers early intervention and case management for children aged 0-5.
- **Preschool Special Education Services of the Greenville County Schools** offers the Child Find free screening clinic, two preschool special education classrooms, and in-school therapies.
- **The Speech, Hearing & Learning Center, Inc.** provides audiology services, speech and language evaluation and therapy, cognitive/educational testing and learning therapy for children, adolescents and adults.

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Mark your
Calendars
for the CDS
Children's
Carnival

Friday, June 2nd
5:00 - 8:30

Grounds of St. Mary's Catholic
School (next door to CDS)

Enjoy games, rides, and
family fun for one low price of
\$5.00 per child

Children under 1 and adults are free

Hot dog suppers \$3 per plate

The Stargazer

A newsletter for friends of the Dr. William R. DeLancey Center for Developmental Services

Spring 2006

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- Recent volunteers

Advocacy Corner



When the ears can hear but the brain can't understand, audiologists, speech-language pathologists and learning therapists located at CDS can help.

Beth Clark, Lead Speech-Language Pathologist with Kidnetics, works with Jessie Skelton on vocabulary to assist with auditory processing.

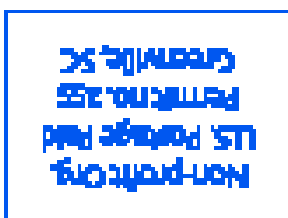
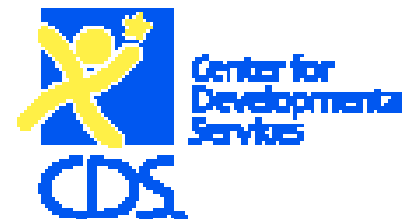
Auditory Processing

Even though Anne Higginbotham had worked for years as an educator, she wasn't sure how to address speech and learning issues in her oldest son Danny. A preschool speech program where they lived in Virginia had some impact on his articulation, but as he got older he still had trouble with word recognition and often just couldn't think of a word, even after saying it in a sentence. He also seemed in his own world much of the time, not responding quickly to questions or commands. It wasn't until they moved to Greenville and enrolled Danny in Greenville County Schools that they were encouraged to get a central auditory processing (CAP) evaluation for Danny. The

Higginbothams' ear nose and throat doctor recommended the Speech, Hearing and Learning Center, located at CDS.

Steve Guryan, audiologist with the Speech, Hearing and Learning Center, tested Danny and found he had auditory processing disorder. Auditory processing disorder occurs when the brain cannot understand the sounds the ears hear, even when hearing is normal (although this was compounded in Danny's case by mild hearing loss). Tests for auditory processing disorder measure how well children are able to process information they hear in a noisy environment, follow oral directions and engage in conversations. A child

See "CAPD," continued on page 10...



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Community Volunteer

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Partner Organization Managers

BabyNet of DHEC, To Be Named

Children's Hospital, Greenville Hospital System

Desmond Kelly, M.D., Dev-Behavioral Peds

Angie Stowe, Wonder Center

Janine Sally, Kidnetics

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Ethel Renew

KidVentures of Gr. Co. Dis. & Special Needs

Beth Justice

Preschool Special Ed, Gr. Co. Schools, To Be Named

Speech Hearing & Learning Center

Steve Guryan

CDS Board of Directors elects officers, welcomes five new members



Bill Cox is the Speech, Hearing and Learning Center's liaison to the CDS Board. Each of Bill's three adult children has experienced a hearing loss, and several of his eight grandchildren have received developmental services during their lifetimes. Bill got involved with the Speech, Hearing and Learning Center through the Greenville Sertoma Club. He is retired from Mohawk Industries after 43 years in sales and marketing.



Bryan Finch first became involved with CDS through Leadership Greenville at the Chamber of Commerce after his son, Zachary (6), was evaluated for developmental issues resulting from a seizure disorder. Bryan and his wife Beth, who serves as the executive administrator for the Wyche Law Firm in Greenville, have another son, Matthew (9). Bryan works as the Business Development Leader at M.B. Kahn Construction.



Trevor Gordon is president at TIC Properties, a fast-growing Greenville company specializing in tenant-in-common property deals. When Trevor moved to South Carolina from California in 2004, he wanted to get involved in a worthwhile children's organization and found CDS through our website, www.cdsservices.org.



Michael Hayes moved to Greenville in November 2003 to serve as president and general manager of WYFF 4 through Hearst-Argyle Television. He and his wife, Patti, have two sons that have come to CDS. Patrick (7) and Brady (5) have both visited the Children's Hospital's Developmental-Behavioral Pediatrics and Kidnetics departments, as well as the Speech, Hearing and Learning Center to address sensory integration dysfunction, hypertonia and mitochondrial disorder.



John King is the Executive Director of the Greenville County Disabilities and Special Needs Board where he has served for four years. Born and raised in Greenville, he has worked with disabilities for over 20 years with 16 of those years as an executive director in three different counties. He serves on the Human Services Board of Directors for the state and represents service providers on the Traumatic Brain Injury Alliance Board. John is married and has two daughters, ages 18 and 15.

The 2006 officers for CDS' board of directors are **Gene Covington**, Chair; **Gwen Randolph**, Vice Chair, and **Catherine Daniels**, Secretary. Thank you, CDS volunteer leaders!

Advocacy Corner

Rally at State House on Proposed Autism Bill

More than 100 parents, therapists, doctors and other South Carolinians met with members of the Senate's Banking and Insurance Committee on January 12th to discuss a proposed bill that would require insurance companies to cover costs of treatment prescribed by doctors for children diagnosed with autism spectrum disorders.

Speakers explained how autism impacts a child's development. They talked about applied behavioral analysis (ABA) therapy, the most widely recommended treatment for autism, and its five-figure annual cost for families. Senator David Thomas of Greenville is head of the committee and was very receptive to comments from constituents.

Ashley Covington, mother of CDS client Chas Major, attended the event. She reported, "I had never been to a hearing at the State House before, but was very impressed with the showing of parents with autistic children and the support there." Ashley encourages other parents to get involved in the legislative process:

the child is focusing.

- Make sure the child sits close to the front in the classroom.
- Get permission for the child to have extra time taking tests and doing assignments.
- Use multi-media materials such as books on tape for learning.

Encouragement for Parents

Anne Higginbotham would like to encourage other parents who may be facing problems similar to Danny's. "Don't discount your own suspicions and intuition that something might be

"Insurance companies have lobbyists that meet with legislators. The only way constituents can be heard is to attend hearings like this and flood their offices with letters, emails and calls."

The proposed bill, commonly called Ryan's Law, will make its way through the S.C. Senate and House during the current legislative session, which ends in June. Concerned individuals are urged to contact their legislators about this bill.

You can learn more about Ryan's Law at www.scautisminsurancebill.blogspot.com. To find contact information for your state representatives, visit www.scstatehouse.net.

Legislative Days

Several children's advocacy groups have upcoming "legislative days" to encourage parents to visit or contact their state legislators:

The **March of Dimes** and the **South Carolina Perinatal Association** are partnering to discuss key issues affecting families and babies on **Thursday, February 23rd**. Agency representatives will discuss the need

for stable funding for the S.C. Birth Defects Surveillance Program and an increase in the cigarette tax to fund Medicaid. Parents are invited to attend. For more information contact Karen Waldrop, State Director of Program Services, March of Dimes S.C. Chapter, at (864) 235-8576, or kwaldrop@marchofdimes.com.

Disability Advocacy Day is scheduled for **Wednesday, March 1st** at the State House beginning at 9:00 a.m. The event is sponsored by the **S.C. Partnership of Disability Organizations**, a coalition of agencies that serve children and adults with a range of disabilities. This group's priorities include solving the waiting list crisis and increasing family support services. Currently, almost 4,000 individuals are on waiting lists for essential services funded by the Department of Disabilities and Special Needs (DDSN). Nearly 22,000 individuals served by DDSN live at home with their families, and families need respite care and other assistance to help them. Contact Craig Stoxen at 1-800-438-4790 or scas@scautism.org for information.

pediatrician or contact the CDS intake office at (864) 331-1302.

Additional resources for parents

When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder by Teri James Bellis (2002)

American Academy of Audiology website: www.audiology.org

American Speech-Language-Hearing Association website: www.asha.org

"CAPD," continued from page 1...

with an auditory processing disorder will have trouble with most of these things. Problem areas for children with central auditory processing disorder (CAPD) include:

- Problems paying attention when there is noise in the background.
- Problems understanding what has been said.
- Problems remembering information they have heard, such as directions or lists.
- Problems hearing the difference between sounds or words that are similar (ex. cat/bat or ch/sh).
- Problems focusing or listening for long periods of time.
- Problems understanding concepts at age/grade level. This may take the form of difficulty with word problems or with drawing inferences in conversation.

The cause of central auditory processing disorder is unknown. Some possible causes suggested include head trauma, lead poisoning, chronic ear infections and other unknown reasons (www.kidshealth.org). Because of these multiple possibilities, each child must be evaluated on a very individualized basis. Also, because testing involves some higher-order thinking and listening skills, and the auditory center of the brain is not fully developed until a little later in life, most professionals recommend waiting until age five to test for central auditory processing disorder. Once Guryan helped the Higginbothams identify why Danny may have continued having so much trouble in school, Anne was able to use the information and include the CAPD diagnosis in Danny's individualized education plan (IEP). She pushed for Danny to use an amplification device to help filter out background noise in his classroom, and had that written into his IEP as well. With these changes, Danny has

been able to focus better on his studies.

Danny also works with a learning therapist at the Speech, Hearing and Learning Center two times a week for help with reading and learning. Bonnie O'Shields uses the Orton-Gillingham method of reading therapy, helping Danny with tricks that will enable him to remember words and focus on tasks. For example, to increase Danny's reading ability, O'Shields uses multi-sensory activities such as "finger tapping" to help him put letters together and spell words. Danny uses his fingers to represent phonetic sounds, identifying the sounds one by one and then blending them into words. O'Shields also helps Danny read familiar passages over and over until reading becomes more fluent. Once reading fluency is mastered, comprehension can be tackled.

Many children with auditory processing disorders also see a speech therapist for help with phonological processing skills (i.e. sound awareness and discrimination), and with language processing skills (i.e. applying meaning to language). Eight year old Jessie Skelton has seen Beth Clark, lead speech-language pathologist with Kidnetics of the Greenville Hospital System Children's Hospital for help with speech and language problems associated with auditory processing since she was three. Jessie's mother Cindy Skelton says the progress Jessie has made through therapy has been "nothing short of a miracle." Jessie was diagnosed with autism when she was in preschool, and has been receiving speech and occupational therapy through Kidnetics since then. "When Jessie was five she had no words at all," Cindy remembers. Once Beth helped her express herself with language, her family realized that Jessie was having trouble processing information. Cindy explained that

having a conversation with Jessie was almost impossible because Jessie's brain took so long to process the information from each phrase or question. And even though Jessie could read on grade level, her reading comprehension was very low.

First Beth helped Jessie learn new vocabulary and retrieve words to communicate. Next they worked intensively on helping Jessie understand commands and questions using this vocabulary. Language processing tasks focusing on memory, retrieval and language all helped improve her overall communication skills. Beth explained, "Children with language processing disorder may have more expressive language than receptive language. If you give a command, they can't understand. They have to be trained to recognize vocabulary, then work on understanding commands and questions, then responding, and so on." Beth and Jessie worked up to building conversation skills one-on-one and are now working on social skills with other children in a social skills group Kidnetics offers at CDS.

"Jessie and I have both learned skills to help her focus in order to understand concepts and to express herself. If it weren't for the help we've gotten through Kidnetics and CDS, we might have lost Jessie as we know her today," Cindy told us. Jessie is now in a class for children with learning disabilities at Sara Collins Elementary School and is doing well.

The professionals at CDS say there are ways parents can help their children with auditory processing disorder:

- Speak to your child slowly and with simple sentences.
- Repeat yourself when giving directions or lists.
- Use good eye contact to ensure

Our community is proud of PRIDE!

Promoting Resources in Developmental Education

The PRIDE program will celebrate the completion of its second year this March. Thanks to a grant from The Duke Endowment, PRIDE works to assure that developmental delays in children are identified as early as possible so that appropriate interventions may begin. PRIDE also supports and educates children's families once delays have been detected.

Here is an overview of PRIDE's accomplishments in 2005:

- More than 1,400 families were added to the list of those receiving information regarding their newborn child's development. Quarterly mailings to families' homes continue during a child's first three years. These developmental milestone cards are available in English and Spanish. If you live in Greenville County, have a child under age 3 and would like to be added to the milestone mailing list, call PRIDE at (864) 331-1303.
- Almost 300 child care providers

attended a five-hour training course on recognizing delays in children, the appropriate way to communicate their concerns to parents, and community resources available to families. Thanks to a grant from Success By 6 Child Care Resource & Referral, child care providers from Pickens, Anderson and Spartanburg Counties will be trained in 2006.

- More than 350 health care providers, including pediatricians, family practitioners, nurses, and residents received training on the use of a tool that will help detect even subtle developmental delays in children. A PRIDE physician resource guide is now available at every Greenville County practice or clinic where children are seen.
- Support groups for Spanish-speaking families affected by developmental delays and Down syndrome have begun at CDS and St. Mary's Catholic Church.



PRIDE also recently welcomed two new staff members. Jane Witowski was appointed PRIDE Program Director in October 2005, bringing more than 20 years of public relations, fundraising, and customer service experience with her. Most recently, Jane was Communications Director for Girl Scouts of the Old 96 Council. Reggie Ellison became the new PRIDE Program Assistant in January 2006. While new to PRIDE, Reggie is a familiar face to many families at CDS. She has worked at the front desk, in the medical records department, and most recently as CDS Office Manager.

Great programs for parents and caregivers sponsored by PRIDE

ADD/ADHD	2 nd Monday of each month at 6:30 pm
Autism	4 th Thursday of every month at 6:30 pm
Congenital Heart Defects	1 st Tuesday of every other month beginning March
Kidney/Renal Failure	1 st Wednesday of February, May and August
Pizza Night*	3 rd Monday of every month at 6:30 pm

*Pizza Night is for all families who come to CDS and features general support and education for families affected by developmental delays and disabilities. Discussion topics include things such as understanding the IEP process and establishing special needs wills and trusts.

Down Syndrome - Spanish	2 nd Sunday of each month at 12 noon
Developmental Delays - Spanish	Call (864) 331-1340 for meeting times

New groups are forming around issues related to Apraxia, Cystic Fibrosis, and feeding problems. For more information on these groups, call Family Connection at (864) 331-1340.

CDS and its partners are also offering a series of multi-week courses that focus on positive parenting techniques. Both series, "**Positive Discipline**" and "**Parenting with Love and Logic**," will be offered in the spring and fall. Classes will begin in March. For a complete schedule of dates and costs, contact the PRIDE office at (864) 331-1303 or e-mail reggie.ellison@cdservices.org

PARENT PAGES

Do your kids have problems listening, or do you have problems communicating?

The feature article in this issue of *Stargazer* discusses auditory processing problems. So, what if your child does not have an auditory processing disorder, and still has "listening issues?" At times all children do not respond to requests, commands and cues. After all, children have different priorities than adults. Children spend

ahead before getting children to "listen." The communication tools below require a bit of time on the front end, but the results will pay off soon and will endure into the future.

Parents hear the word "communication" and think about talking. Often parents talk too much, exhausting both themselves and their children. Instead, parents should talk less and add non-verbal communication tools to their toolbox. The results can be delightfully surprising and result in a more organized household.

Use picture routine lists for everyday tasks:

bedtime routines, morning routines, meal routines, room cleaning routines, etc. Get three by five index cards – one for each task. Cut pictures out of magazines, use computer clip art or draw your own stick figures to represent each step of the routine. Punch a hole through all of the index cards and loop them together. Now the child has picture instructions to learn a routine that happens in the same order each time. When the child is off task, instead of nagging, simply ask, "What do you need to do next on your routine?" (This strategy is recommended for children ages 3 and up.)

Use one word, when one word will do.

Does the following sound

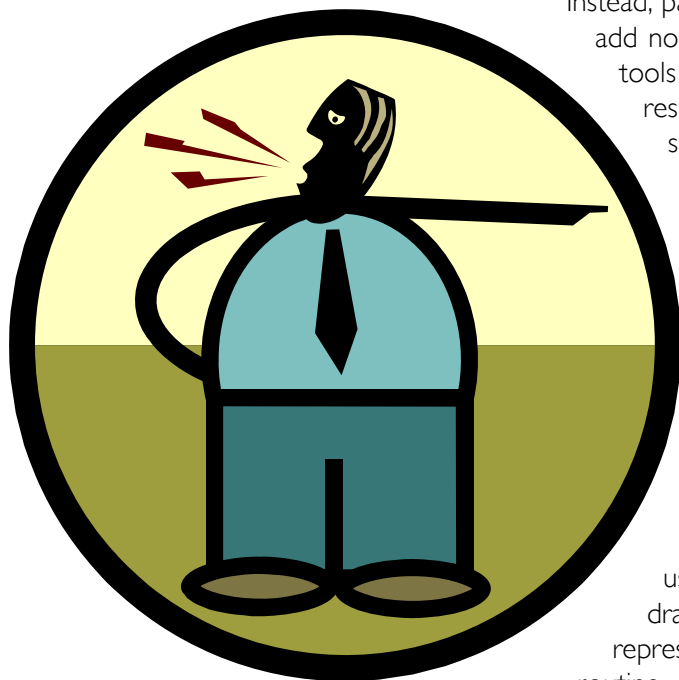
familiar? "Why is your backpack on the floor? I have told you that people trip over it there. Now come over here right now, pick this up and put it away." That speech used thirty words, when one word would do: "Backpack."

Acquire the child's attention first before talking. Parents are busy and sometimes yell commands from another room. Often parents zip by television-engrossed kids and toss out casual comments about "cleaning up messes" or "getting homework done." Stop and take time to respectfully gain the child's attention, make eye contact and give instructions while your child is focused on you.

Be specific. "Clean up this mess" is not specific enough for children. Lean to be specific and still use as few words as possible. "TV off. Blocks in the basket. Dishes to the kitchen."

Check for understanding. Phrase your question so that the answer will require using "I" as the first word. Example: Parent, "What will you do when the TV show ends?" Child, "I will turn the TV off, clean up the blocks and take the dishes to the kitchen."

Use the rule of three. Most people, including adults, can follow directions better when given in three or fewer steps. Many preschoolers are only ready to follow two steps at a time.



time involved in play learning about their world through focused investigations of insects, cars, balls and dirt. It can be quite a distraction for parents to interrupt and want children to eat, pick up toys and go to bed.

How do parents compete with the exciting world of toys, nature and media? Take a few minutes to plan



CDS Children's Carnival - Don't Miss It!

Make plans to join us for this year's biggest family fun event! On **Friday, June 2nd from 5:00 – 8:30 p.m.** we will celebrate CDS' *sixth* birthday at our *fifth* annual children's carnival. This event is a great way to raise awareness about all of the great things happening at CDS and to raise

money for our regular operations as well. All CDS families are invited, along with anyone in the general community. For one low price of \$5.00 per child, families can enjoy rides, games and more family fun on the campus of St. Mary's Catholic Church and School, next door to CDS. Children under 1 year and adults enter free, and hot dog supper plates will be \$3.00. Don't miss it! For more information or to get involved as a volunteer, contact Assistant Director Jason Richards at (864) 331-1314.



Honorary and Memorial Gifts, July 11, 2005 - February 14, 2006

Honorary Gifts

In honor of Anne Anderson
Mr. and Mrs. W.B. Greyard
In honor of Robert Anslow
Mrs. Dorothy Smith
In honor of Zoe Becraft
Connie and Leon Ginsberg
In honor of Emma Blackburn
Brian and Lynn Blackburn
Brenda and Tommy Bridges
In honor of Randy and Gail Blouin
Rhett and Sarah McCraw
In honor of Dr. Reginald Brooker
Dr. and Mrs. Joseph J. Nannarello
In honor of Kathryn Burkhardt
Michael Fawcett
Marcia and Rick Hardin
Mercedes and Francis Sullivan
In honor of the Cancer Center Radiation Dept.
Dr. and Mrs. Joseph J. Nannarello
In honor of Dr. Jack Chandler
Dr. and Mrs. Dane Pierce
In honor of Beth Clark
Alicia and Morris Hardigree
In honor of Mrs. Martha Cline
Mrs. Dorothy Smith
In honor of Elizabeth Cook
Mr. and Mrs. W.B. Greyard
In honor of Mr. and Mrs. Howard Covington, Jr.
Mr. and Mrs. Eben Cowan
Mrs. Janet Hill
Kelley O'Quinn
Mr. and Mrs. Irvine T. Welling, III
In honor of Dr. and Mrs. William R. DeLoache
Mrs. Mamie J. Bruce
Liz and Dan Einstein
Dr. and Mrs. Dane Pierce

In honor of Marion and Peggy Dorsey
Alicia and Morris Hardigree
In honor of Frances and Dave Ellison
Dr. and Mrs. Donald Lineback
In honor of Dr. Earle Furman
Dr. and Mrs. Dane Pierce
In honor of Mr. and Mrs. Raoul Glenn
Mrs. Dorothy Smith
In honor of Mrs. James B. Gowan
Ms. Ellen Butler
In honor of Virginia Lee Gower
Mr. and Mrs. W.B. Greyard
In honor of Scott and Nancy Hardigree
Alicia and Morris Hardigree
In honor of Susan Hendley
Connie and Leon Ginsberg
In honor of Velda Hughes
Ms. Sara Chastain
In honor of Anna and Jean Knight
Dr. and Mrs. Roland Knight
In honor of Kelly Lee
Kathryn and Charles Pringle
In honor of Dr. Pete Mathews
Dr. and Mrs. Dane Pierce
In honor of Dr. Watt McCain
Dr. and Mrs. Dane Pierce
In honor of Judy McKinney
Ms. Linda Cobb
In honor of Avery Mooney-Cantey
Connie and Leon Ginsber
In honor of John Mullen
Jerry and Myra Eskew
In honor of Margaret Murphy
Mr. and Mrs. Lindsay Bickerstaff
In honor of Elizabeth Murry
Mr. and Mrs. W.B. Greyard

In honor of Gracie Plumley
Lisa and Phil Plumley
In honor of Ethel Renew
Connie and Leon Ginsberg
In honor of Dr. and Mrs. Ben Rigby
Mrs. Mary Anne Wilson
In honor of Mr. and Mrs. Oliver T. Rogers
Mrs. Dorothy Smith
In honor of Ginnette Romkey
Alicia and Morris Hardigree
In honor of William Santerini
Ms. Angela Santerini
In honor of Mr. and Mrs. Charles Scales
Mrs. Dorothy Smith
In honor of Dr. Bill Schmidt
Connie and Leon Ginsberg
In honor of Jenny Sharpe
Sally and Greg McNamee
In honor of Meredith and Jacob Spears
Ms. Jan Spears
In honor of Dr. Jeanette Wilcox
Dr. and Mrs. Joseph J. Nannarello

Memorial Gifts

In memory of Bill Bryan
Rush and Amanda Wilson
In memory of Anthony Connor
Mrs. Madge Connor
In memory of Virginia Ann Haddon
Shelly and Patrick Haddon
In memory of Margaret F. Owens
William and Patricia Horton
In memory of Marie Scoopmire
Brigham Enterprises
In memory of Norma Shuler
Dr. and Mrs. Philip C. Thompson
In memory of Wes Stoneburner
Mrs. Lawson W. Stoneburner



The Volunteer Buzz



Anna splits her time between the Wonder Center and the Medical Records Department. "She is worth her weight in gold," said Angela Bartolomucci, Medical Records supervisor. "She is very efficient and works her hours like a regular employee. She brightens our department." In addition to her "regular duties," Anna also helps CDS with special projects such as holiday

Anna Redbourn makes generous gift of her time

Many people probably think that Anna Redbourn works for CDS; volunteering four days a week means that she spends as much time at CDS as some employees do. Anna comes to CDS from Kent, England. Her boyfriend came to Greenville last year as a Fluor employee to work on a project. Anna decided to take a break from her job as manager at a health care recruiting firm and joined him last September. Knowing she wouldn't be able to work in Greenville, Anna researched nonprofits on the internet and found CDS. "It just seemed like a good fit," she said, and we couldn't agree more!

ornament making with children in the lobby and maintaining the CDS library.

Anna's activities aren't limited to CDS, however. "I saw coming to Greenville as an opportunity to do things I wouldn't normally do at home. It's a chance to start with a clean slate," she said. She's also a foster "parent" for a dog rescue organization, and will debut in the Greenville Little Theatre's production of Agatha Christie's *Murder at the Vicarage* at the end of February. Although Anna will return to Kent later this year, there's little doubt that CDS, and indeed all of Greenville, are better off for her having been here. ☆

Valentine's Sweets for the Sweet

On Valentine's Day, CDS continued its tradition of delivering homemade pound cakes to donors who gave \$5,000 or more. Volunteer Ashley Bickerstaff and Assistant Director Jason Richards coordinated the effort, involving 64 volunteer bakers and drivers who brought festive boxes to the homes and offices of 75 donors and friends. If you'd like to help with this or other CDS projects, contact Jason at 331-1314.

Volunteer bakers and drivers were: Alex Allgood, Angela Bartolomucci, Lynn and Brian Blackburn, Jennifer Bloodworth, Becky Boen, Cayce Cirino, Sandi Coan, Mary Cunningham, Ryan Dawkins, Amy Dishner, Brandon and Alison Freeman, Diana Gilbert, Greenville Events Staff, Shelly Haddon, Diane and Lindsey Hamlin, Anna Hanks, Mike and Patti Hayes, Syble Hendricks, Vanessa Holbert, Dottie Hollis, Ida Hudson, Sarah Hutcherson, Tami Johnson, Kiwanis Young Professionals, Shayla Lloyd, Donna Long, Jennifer Lorch, Debra McCarthy, Lloyd and Leah McCullar, Deborah McGowan, Ginny McLean, Claire Moylan, Rebecca Neal, Olly Pugh, Lisa Rampey, Gwen Randolph, Beth Rankin, Ethel Renew, Jenny Reyes, Amy Rogers, Jacque Rogers, Phyllis Rouleau, Jim Rushton, Lacey Satterfield, Lauren Schuessler, Sarah Schuppert, Karen Shoemaker, Betsy Shouse, Tara Sides, Katy Smith, Mary M. Smith, Rebecca Smith, Debbie Stone, Lib Street, Dorothy Tesnear, Murray Thompson, JoAnn Timberlake, Mim Voet, Katie Weatherly, Katie Weaver, and Kathryn Whitaker.

Be silly sometimes. The element of fun surprise can be powerful. Get into your child's world on your good days. Make up silly songs to chant by changing the words to familiar children's songs. Put a sock on your hand and have the "puppet" instruct your kids. Be silent and use gestures so your kids have to guess what you're telling them.

When your kids don't listen, change what you're doing. Plan ahead. Develop new communication habits. Establish new family routines. The changes will decrease your spoken words and increase your communication.



Kelly Pfeiffer, wife and mother to two children is a Certified Positive Discipline Associate

and a Certified Child Care Trainer. She teaches parenting classes at the Center for Developmental Services as well as for other agencies, churches and non-profit groups around Greenville County. Kelly also trains

parent education facilitators and child care providers in the South Carolina upstate. She recommends the following books to improve communication with children: "How To Talk So Kids Will Listen and Listen So Kids Will Talk" by Adele Faber and Elaine Mazlish, "Kids, Parents and Power Struggles" by Mary Sheedy Kurcinka, "Kids Are Worth It" by Barbara Coloroso and "Positive Discipline" by Jane Nelsen.

Fun things for big people and little people to learn and do together

Camping Out or In: Set up your tent in the backyard. Go for a walk in the dark, listen to night noises and look at the stars. Have a snack and sing-along by the light of a flashlight. If your child doesn't want to spend the night outdoors, limit the activity to a walk and hot cocoa afterwards. You can even place a sheet or blanket over a table to make an indoor tent.

Bird Watching: Make your own bird feeder with peanut butter, a pine cone, and bird seed. Tie a string around the top of the pine cone under the ridges, and knot it, leaving enough string for hanging. Cover the pine cone with peanut butter, then roll it in bird seed. Hang the feeder outside near a window and your child can watch the birds eat.

Food Count: Write the numbers 1 to 12 on the individual sections of an egg carton. Have your child count out each number using small food items. Then have your child fill the numbered section with the correct number of items. Once the sections are filled, work in reverse, having your child identify each number, count the pieces, then eat them!

Pasta Play: Give your child containers filled with various sizes and shapes of dried pasta, such as macaroni, rotini, shells, and so on. Add a few empty bowls, measuring cups, and a mixing spoon or two, and let your child measure, mix, and match. If you like, give your child string or yarn and let him/her make necklaces, bracelets, ornaments, and other objects.

Backyard Picnic: Set up a picnic in your own backyard: Spread out a blanket, set up the goodies, and bring out the balls and other outdoor toys to complete the fun. In warmer weather, turn on the sprinkler or fill the kiddie pool for some water play.

Thanks to Shannon Linton Grant, BabyNet Coordinator, for these ideas!



Thanks to our CDS volunteers!

Caroline Ashmore, Rebecca Blanke, Courtney Couchell, Meghan Ellison, Debbie Farstad, Trina Freeman (JLG), Carol Gary, Barry Gilmer, Carol Ann Good (JLG), Lieshe Grady (JLG), Lesley Griffeth (JLG), Flynn Jameson, Susan Kastner, Travis McElveen, Wilma McGarity, Anna Redbourn, Phyllis Rouleau, Kathryn Rowan (JLG), Natalie Runion (JLG), Katherine Sinclair (JLG), and Margaret Stephenson (JLG).

Holiday Ornament Project Volunteers: Eron Bennett, Amy Dishner, Carol Ann Good, Amanda Hayes, Maya Herren, Ida Hudson, Susan Kastner, Olly Pugh, Tricia Ravenhorst, Anna Redbourn, Natalie Runion, Liz Seman, Katy Smith, and Margaret Stephenson. *JLG = Junior League of Greenville

Giving

BI-LO: A Dedicated Corporate Partner

In a time when health and human services agencies are seeking more funding to support the increasing demand for their services, corporate partnerships are key. One of CDS' most constant partners is BI-LO, headquartered in Mauldin, SC.

The relationship between BI-LO and CDS began when CDS was constructing its facility in downtown Greenville in the late 1990s and BI-LO supported CDS' capital campaign. Since CDS opened in 2000, BI-LO has given thousands of dollars each year to fund some of CDS' ongoing facility costs, staff salaries and outreach efforts.

Gifts from BI-LO have mostly originated from its Charity Classic annual golf tournament which raises funds for charitable organizations within the communities BI-LO serves. Funding priority is given to hunger relief programs, children's charities and organizations providing educational opportunities. The 22nd annual BI-LO Charity Classic in 2005 raised a record \$4.5 million to help support the efforts of more than 500 charitable organizations in South Carolina, North Carolina, Georgia and Tennessee.

Todd Rogers, BI-LO corporate employee and father of a child who attends CDS, said, "It's great to work for a company that supports the community like BI-LO does. Their support of CDS has made a huge difference for many families, including my own." Todd's son Carson, age four, comes to CDS for therapies on a regular basis. Todd remembers, "When my son's mitochondrial disease made it dangerous for him to get sick, CDS found a room and filled it with clean toys so he could wait for his therapist without risking exposure to additional germs." Children like Carson are the reason BI-LO supports CDS.

"BI-LO is one of our most important supporters," Jenny Sharpe, CDS Executive Director said. "The company's commitment and financial support is invaluable to CDS, but also to over 500 organizations in the region serving those in need. We have been blown away by BI-LO's generos-



BI-LO President and CEO Dean Cohagen (L) presents a check to CDS Executive Director Jenny Sharpe and Assistant Director Jason Richards.

ity and ability to raise more money to give away each year."

Since 1998 BI-LO has donated over \$87,000 to CDS for capital projects and ongoing operations, as well as in-kind donations for special events.

If you would like to support CDS, contact Jason Richards, Assistant Director, at (864) 331-1314 or Jason.Richards@cdservices.org. For more information about the BI-LO Charity Golf Classic see www.bi-locharityclassic.com. ☆

ments and participate in developmental evaluations.

In December CDS received a grant for \$8,000 from the **Piedmont Health Care Foundation** to support an upgrade of the CDS computer network. The network connects over 100 CDS and partner agency staff members and allows them to share information to assist in patient/client care.

Thanks to all of our community partners!

Grants and Gifts

Thanks to grants from the **BI-LO Charity Classic** (\$20,000) and **The Simpson Foundation** (\$15,000), CDS has expanded the hours of its intake and medical records staff. Due to the large success of the PRIDE outreach initiative, CDS has increased staff time to accommodate the number of new patients and clients visiting partner agencies for help.

CDS has received \$150,000 from **The Duke Endowment** through the Greenville Hospital System to fund

year three of PRIDE (Promoting Resources In Developmental Education). This grant will support outreach and parent support functions in this last year of a three-year pilot period.

The Hollingsworth Funds gave \$25,817 to help fund bi-lingual staff at CDS in 2006. Thanks to the Hollingsworth grant, a CDS staff member now works part-time in medical records and the rest of her week helping Spanish-speaking families get scheduled for appoint-

Donations and New Pledges

July 11, 2005 - February 14, 2006

Four Star Benefactors (\$100,000 to 499,999)

The Duke Endowment
First Presbyterian Church, *in-kind*

Two Star Benefactors (\$10,000 to 49,999)

BI-LO
The Graham Foundation
Hollingsworth Funds, Inc.
The Simpson Foundation

Star Benefactors (\$5,000 to 9,999)

Mr. and Mrs. Howard W. Covington, Jr.
The Greenville News, *in-kind*
Piedmont Health Care Foundation

Benefactors (\$1,000 to 4,999)

Mr. and Mrs. Jim Austin
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